



**NEW
SCHOOL**
SAN FRANCISCO

Who We Are

New School San Francisco is a public school currently serving over 400 kindergarten through 8th grade students from all corners of the city and from all backgrounds. We believe in a “hands on minds on” approach to learning that harnesses each student’s curiosity and encourages learners to construct their own meaning and knowledge through inquiry-based learning. We practice equity in all that we do – ensuring every child is able to access and receive an individualized education that builds off their unique strengths, skills and passions. Social justice is also a through line in all we do; we help learners develop an understanding of how to make our community better. Taken all together, this approach fosters a deep love of learning in students and prepares them with the problem-solving and critical-thinking skills necessary to meet the challenges and opportunities of the 21st century.

We are committed to breaking down systemic structures which contribute to deep inequities in education. Our goal is to prioritize the success and wellbeing of our Black and brown students, English Language Learners (ELLs), and students with Individualized Education Plans (IEPs) by dismantling white supremacy. We continuously question our culture, climate, and curriculum to ensure all members of our community are committed to being racially literate and ultimately anti-racist change makers. We value hard work, and we also value self care. The two are not mutually exclusive.



Instructional Aide

OVERVIEW

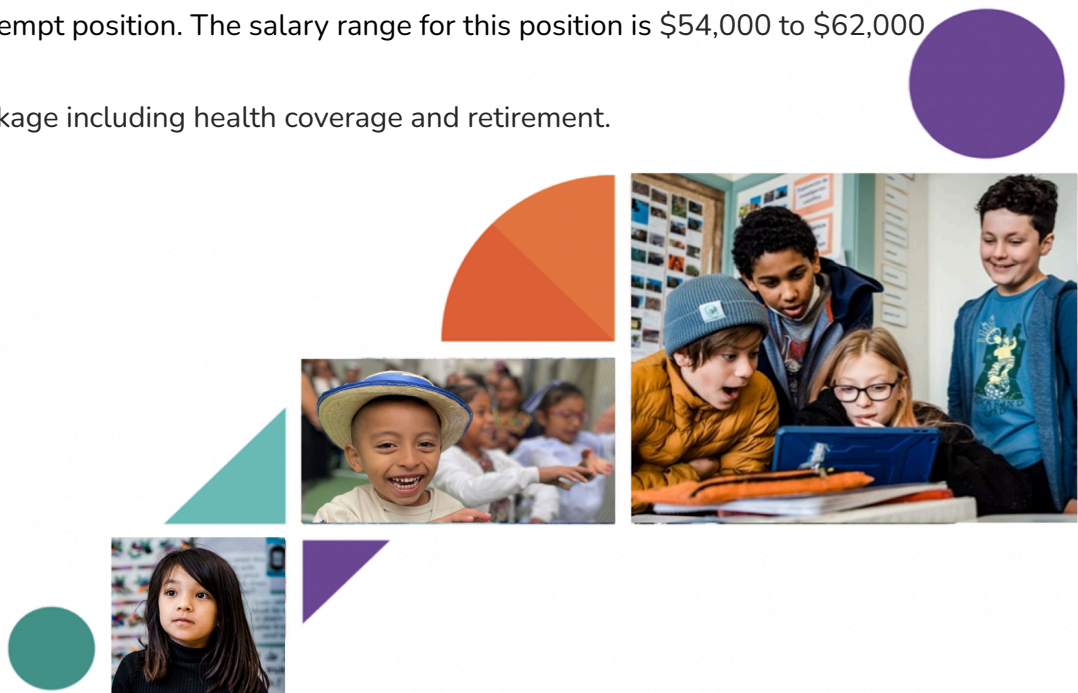
The Instructional Aide (IA) is a key role in achieving a vision of truly inclusive, joyful and rigorous learning for all students. This position sits within the Diverse Learners Team at New School San Francisco and this position reports directly to the Learning Specialist/Case Manager. The IA role is designed to provide flexible support and instruction to teachers and students across grade levels and the three tiers of support, with a focus on students with IEPs and/or 504 plans. Responding to student needs in line with our school's vision for diverse learners requires flexibility and collaboration; this role will assist with a variety of priorities including but not limited to Specialized Academic Instruction (SAI) delivery, Behavioral Intervention Support (BIS) delivery, data tracking, and compensatory minutes. Schedules and academic, behavioral, and social-emotional supports will be outlined by the Director of Inclusion and/or Learning Specialists.

QUALIFICATIONS

- Belief in New School SF's mission, vision and values
- High school diploma
- At least one year of experience working in a school setting
- TB test clearance, fingerprinting clearances, and any other State/Federal licensing or certification requirements
- Specialized Behavior Training (Applied Behavior Analysis, Crisis Prevention and Intervention Training) (strongly preferred)
- Proven record of collaborating well on a team and building relationships with students and families (preferred)
- Associates Degree preferred, or currently enrolled in higher education program (preferred)
- Bilingual in Spanish (preferred)

COMPENSATION

- This is a 0.75-1.0 FTE exempt position. The salary range for this position is \$54,000 to \$62,000 based on 1.0 FTE.
- Competitive benefits package including health coverage and retirement.



Instructional Aide

COMPETENCIES

- Strong ability to implement academic and behavioral support plans
- Ability to build partnership and trust across lines of difference with students, parents and educators
- Strong communications and interpersonal skills; preferably bilingual in Spanish
- Exceptional organizational skills
- Familiarity with G Suite (specifically Google Docs and Sheets)
- Comfortable working within a diverse, collaborative, start-up environment where quick feedback loops are the norm
- Curious and comfortable with failure
- Awareness of and playfulness with both your strengths and limitations
- A deep belief that all students can learn, tied to a unfailing commitment to equity in education

RESPONSIBILITIES

- Implement instructional and behavioral plans outlined by the Diverse Learners Team
- Collaborate across grades to understand and respond to individual student needs
- Track student progress and update relevant information into school data systems
- Execute operational needs in line with supporting tiered instruction
- Perform all other duties as necessary for the good of the organization, as instructed by supervisor

CONTACT

- Contact [hiring@newschoolsf.org](mailto: hiring@newschoolsf.org) with any questions and/or to submit a cover letter and resume outlining your educational philosophy and student outcomes that you are most proud of - don't be afraid to toot your own horn!