



**NEW  
SCHOOL**  
SAN FRANCISCO

## Who We Are

New School San Francisco is a public school currently serving over 400 kindergarten through 8th grade students from all corners of the city and from all backgrounds. We believe in a “hands on minds on” approach to learning that harnesses each student’s curiosity and encourages learners to construct their own meaning and knowledge through inquiry-based learning. We practice equity in all that we do – ensuring every child is able to access and receive an individualized education that builds off their unique strengths, skills and passions. Social justice is also a through line in all we do; we help learners develop an understanding of how to make our community better. Taken all together, this approach fosters a deep love of learning in students and prepares them with the problem-solving and critical-thinking skills necessary to meet the challenges and opportunities of the 21st century.

We are committed to breaking down systemic structures which contribute to deep inequities in education. Our goal is to prioritize the success and wellbeing of our Black and brown students, English Language Learners (ELLs), and students with Individualized Education Plans (IEPs) by dismantling white supremacy. We continuously question our culture, climate, and curriculum to ensure all members of our community are committed to being racially literate and ultimately anti-racist change makers. We value hard work, and we also value self care. The two are not mutually exclusive.



# School Based Therapist

## OVERVIEW

The School-Based Therapist is a key role in achieving a vision for truly inclusive, joyful and rigorous learning. They will provide school-based therapeutic and consultation services for a caseload of children and families at our school. The School-Based Therapist coordinates services delivered at the school site and supports faculty and staff in including students successfully in diverse settings by providing teacher coaching, modeling and professional development opportunities. The School-Based Therapist works collaboratively with classroom teachers, school leadership and the Coordination of Student Supports Team (COST) implementation to maintain the academic, social and emotional needs of each student.

## QUALIFICATIONS

- Master's degree in Social Work, Mental Health Counseling, or related field
- Registration or licensure with the California BBS inclusive of Associate Clinical Social Worker (ACSW)/Clinical Social Worker (CSW) or Associate Marriage and Family Therapist (AMFT)/Marriage and Family Therapist (MFT)
- Bilingual skills in Spanish and English (highly preferred)
- Registered or licensed with the California BBS
- Minimum of three years experience in a school-based environment or related industry
- Trained in a variety of therapeutic, social emotional, and behavioral interventions
- Proficient with development and implementation of Individualized Education Plans preferred
- Experience with capacity-building, training, and/or coaching of educators
- Demonstrable commitment to equity in education
- Experience working with families from diverse backgrounds

## COMPETENCIES

- Strong communications and interpersonal skills
- Ability to build partnership and trust across lines of difference with students, parents and educators
- Passionate about education and collaboratively building an exceptional and equitable school community
- Comfortable working and leading within a diverse, collaborative, start-up environment
- Creative and flexible thinking
- Curious and comfortable with failure
- Awareness of and playfulness with both strengths and limitations
- Love for learning

## COMPENSATION

- This is a full-time position. Compensation is a competitive salary based on years of teaching experience,
- education degrees, National Board Certification and any special credentials.
- The salary range for this position is \$74,000-\$100,000
- Competitive benefits package including health coverage and retirement.

# School Based Therapist

## RESPONSIBILITIES

Direct Service w/ Clients & Families ~ 60%	
<ul style="list-style-type: none"> <li>● Implement research-based interventions and best practices aligned with Educationally Related Mental Health Services (ERMHS) and Multi-Tiered Systems of Support (MTSS)</li> <li>● Employ authentic and norm-referenced assessment strategies to guide development of students' treatment plans, Individualized Education Program (IEPs) and monitor progress</li> <li>● Engage caregivers in the educational process, providing frequent opportunities to discuss student growth and needs</li> </ul>	
Documentation + Compliance ~ 15%	Collaboration ~ 25%
<ul style="list-style-type: none"> <li>● Create comprehensive therapeutic treatments plans including assessment, goals and objectives, interventions, etc.</li> <li>● Develop students' Social Emotional Goals with input and collaboration from all IEP team members</li> <li>● Maintain thorough documentation of interventions provided and provide necessary reports on student progress</li> <li>● Participate in regular supervision session and professional learning communities to enhance practice and increase coherence</li> <li>● Works closely with the Diverse Learner Team Program Manager and Director of Inclusion to ensure student services meet all state and federal compliance expectations</li> <li>● Perform all other duties as necessary for the good of the school as requested by supervisor</li> </ul>	<ul style="list-style-type: none"> <li>● Partner with educators and related providers to ensure the systems, conditions, accommodations and/or modifications are in place for students</li> <li>● Work effectively as a member of a multidisciplinary team implementing academic, behavioral, and therapeutic services for students in need of intervention</li> <li>● Provide consultation to school staff on safety assessments, mental health crises, and accessing social service</li> <li>● Support educators to build capacity in creating a safe, supportive and joyful learning environment</li> <li>● Participate in relevant teams/meetings</li> <li>● Attend weekly staff development, focused on targeted team needs</li> <li>● Engage in weekly supervision meetings to support own professional development</li> </ul>

## CONTACT

- Contact [hiring@newschoolsf.org](mailto: hiring@newschoolsf.org) with any questions and/or to submit a cover letter and resume for consideration.